## ****Activity Description: Content of the Mobility****

The group mobility "CULTURAL MIRRORS" involved 15 students and 1 accompanying teacher from Bulgaria who participated in a structured 5-day programme hosted in Romania. The activity was designed to foster intercultural dialogue, personal development, and inclusion through creative, interactive, and cooperative learning experiences, while building meaningful connections between the two countries. Each day featured carefully planned sessions blending cultural discovery, artistic expression, teamwork, and reflection.

### ****Day 1 – Discovering Who We Are!****

(Monday, 16.06.2025)

The mobility began with ice-breaking and team-building activities to help the Bulgarian and Romanian students get to know each other in a relaxed and friendly atmosphere. The participants worked in mixed pairs and small groups, sharing personal stories and cultural backgrounds. The main activity of the day was the creation of **Identity Maps**, where each student marked their origins, interests, passions, and cultural symbols that represent their identity. This activity encouraged students to reflect on who they are and what defines them as individuals and as part of a national and European community.

After the initial activities, the group participated in a **City Discovery Challenge**. Students explored the local area, visiting key landmarks and cultural sites in Ploiești. Using a Photo Challenge task, teams had to find and photograph specific local elements, such as monuments, street art, or popular local spaces for young people. This not only allowed students to discover the host city but also to observe cultural similarities and differences through their own lenses. The activity concluded with a **Photo Corner** session titled "One Smile, Two Cultures", symbolizing friendship and cultural exchange.

### ****Day 2 – Art Unites Us****

(Tuesday, 17.06.2025)

The second day focused on **art as a means of inclusion and cultural expression**. Students participated in a joint **Painting Workshop** where they created visual representations of Bulgarian and Romanian cultural symbols. This collaborative activity resulted in the creation of a **"Flag of Common Values"** which illustrated shared values such as tolerance, respect, friendship, and joy.

To further enhance cultural appreciation, students listened to traditional music from both countries and engaged in **rhythm games**, learning to follow different musical patterns and beats. These exercises demonstrated how music serves as a universal language that transcends linguistic barriers.

In the second part of the day, students visited the **Prahova County Art Museum “Ion Ionescu-Quintus”**, where they learned about the local artistic heritage and discussed the role of art in preserving cultural identity and promoting intercultural understanding.

### ****Day 3 – Together We Succeed!****

(Wednesday, 18.06.2025)

The third day emphasized **cooperation, teamwork, and intercultural communication**. Students participated in outdoor group activities in the schoolyard, starting with an interactive **Dance Exchange Workshop**. Each group taught the other the basic steps of a traditional dance: the Romanian "hora" and a Bulgarian traditional dance. This allowed students to physically experience each other's cultural traditions in a joyful and inclusive way.

Following this, students took part in a **Language Race**, where they matched Romanian and Bulgarian words related to everyday life, thus learning some basic vocabulary from each other’s languages in a fun and dynamic manner.

The **Trust Partner Exercise** was a key moment for developing cooperation and empathy. In pairs, one student guided the other (blindfolded) through an obstacle course, helping to build trust and communication between partners from different cultural backgrounds.

The day concluded with personal **Reflections and Mini-Presentations**, where students shared short speeches or written messages on "What did I learn from my partner?". These reflections allowed students to process their learning experiences and express their feelings about the intercultural exchange.

The artistic and photographic works created during the previous days were presented in a **Mini-Exhibition**, summarizing the mobility's creative journey and showcasing the participants’ achievements.

### ****Day 4 – Flavors and Stories from Home****

(Thursday, 19.06.2025)

The fourth day offered a **Cultural Exploration Day**, where students visited key landmarks in **Prahova County and the city of Ploiești**. Through guided tours and cultural storytelling, participants gained a deeper understanding of Romanian history, traditions, and local culture. They experienced local flavors, customs, and the rich cultural heritage of the host region, further strengthening their appreciation of cultural diversity.

### ****Day 5 – What Connects Us?****

(Friday, 20.06.2025)

The final day focused on **reflection, evaluation, and celebration**. Students engaged in group discussions reflecting on the entire mobility, sharing their personal takeaways and experiences. They discussed what they learned about themselves, about others, and how the experience changed their perspectives on intercultural cooperation.

The mobility concluded with a **Final Celebration**, recognizing the students' active participation and their personal and group accomplishments. Certificates of participation were distributed, and the students took part in final group photos and informal farewell activities, solidifying the friendships built during the week.

## ****Summary****

Throughout the entire mobility, students engaged in meaningful intercultural learning through experiential activities, creative arts, and personal interaction. The programme balanced **cognitive learning (knowledge about cultures and languages), skill development (communication, teamwork, trust, creativity), and affective growth (empathy, tolerance, and friendship)**.

The combination of formal and non-formal educational approaches made this group mobility a valuable intercultural experience that contributed not only to students’ personal development but also to the strengthening of European cooperation and mutual understanding.